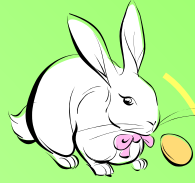




Literacy

- Continuation of the 'Jolly Phonics' programme.
- Reinforcement of the letter sounds— n, c, k, e, & h
- New letters — r, m, d, g & o. You could support the learning by making the girls aware of these letters in the environment and at home.
- Continued development of early writing skills.
- Sharing of songs, poems, rhymes and stories.
- Please continue to share & encourage the girls to choose fiction and non-fiction books when visiting your local library.
- Please encourage your daughter to develop respect for books learning to handle them care-

Nursery Spring 2012



Reminders

- Please follow the uniform guidelines.
 - No earrings or nail polish please.
 - Longer hair should be tied back.
 - Please be prompt dropping off in the morning.
- Thank you.



ICT

In ICT your the girls will continue to develop and improve their mouse skills and knowledge of parts of the computer. They will have free access to the computers and the Interactive White Board during the day as well as playing with electronic toys which will support their learning. We offer the girls the opportunity to use camera's, programmable books and other electronic technology. In addition, computer based activities link to our topic, letters & numbers of the week. Help your daughter to practise & develop her mouse skills at home and support her learning by making her aware of how everyday technology works.

Numeracy

Girls learn about numbers through games and fun activities, including the use of computers and interactive boards. Please reinforce this with games at home.



We will continue to:

- *count up to 10 and beyond e
- * learn write numerals 0, 1, 2 3, 4 & 5 in sand, and using the interactive white board.
- *use mathematical language of measures - tall, taller, short, shorter.
- *estimate quantities of things and then to count to check how many.
- *Hunt for numbers in the environment.
- *make the girls aware of larger numbers.



Knowledge and Understanding of the World

We examine traditional tales focusing on the rhythm of story; similarities and differences between tales; morals in stories and how they are structured.

We look at animals- what they eat, their habitat and work on descriptions of animals.

People who help us- Who looks after us- teachers, parents, the police, fire-fighters.

Local amenities - We will visit Northwood to investigate the amenities such as dentists, hairdressers and the post office.



Physical Development

The girls continue to have weekly PE . They will also have more 'independent' access to our nursery garden. Here they will be able to practise & develop their gross motor skills. The girls will be able to take responsible realistic risks under the supervision of adults. We aim to develop our 'outdoor learning area' to compliment the set areas indoors. We continue to support your daughters to develop their fine motor skills through multi-sensory activities such as sand, water, early - writing, play dough, clay, painting and threading. We shall also begin to grow flowers and some vegetables in our garden.



PSHE

We continue to reinforce 'good behaviour' and remind the girls of the 'rules' they have established in the nursery with the support of the teacher. This term we will be learning to TAKE CARE of our belongings in the nursery. Please support your daughter to do the same at home. Please share with us any kind/caring actions your daughter displays.



Creative Development

The girls continue to have music & ballet sessions with specialist teachers. In addition the environment is set to develop the girls imagination through role play such as the kitchen; small world play; Mr Maker's Corner; free painting; colour mixing activities and multi-sensory activities. We also aim to develop a love for singing and acting out songs and stories.